

Training Framework and Objectives:

A- Admission Requirements (identifying the typical Bachelor specialisations that allow admission to the relevant Master's program):

- Holding a Bachelor's degree in educational or clinical psychology.
- Passing the entrance exam based on the success average in the Bachelor's degree, taking into consideration any disciplinary sanctions.

B- **Training Objectives** (targeted competencies, knowledge acquired at the end of the training, maximum 20 lines):

The training in the School Psychology Master's program aims at enhancing the students' academic and theoretical knowledge of education and school concepts, on an individual and social level.

It also aims at broadening the students' essential knowledge regarding educational theories, openness to educational stimuli, and types of curricula that assist in the student's scientific and theoretical field, as well as acquiring basic knowledge in quantitative and qualitative evaluation, and pedagogical analysis.

Additionally, the program can highlight problems that can be adopted as topics for further Master's and Doctorate research level in the laboratory or research units.

C- **Targeted qualifications and capabilities** (regarding professional integration – 20 maximum):

The training aims at developing a set of students' skills and abilities at the Master's level in School Psychology, including:

- Learning the steps of conducting and monitoring educational curriculum studies
- Applying tests, scales, and analysis of results
- The ability to diagnose and distinguish the various pedagogical problems
- The ability to design and implement counselling and educational programs and monitor their results
- The ability to work collaboratively as a team within an institution and strive to achieve its goals
- Training to apply the educational research steps
- Training to prepare an expert report
- Training on the steps of preparing scientific research